

EQUIPMENT NEEDS ASSESSMENT APPLICATION

Name of Person Submitting Request:	Mandi Batalo
Program or Service Area:	Art Department
Division:	Arts & Humanities
Date of Last Program Efficacy:	Spring 2011
What rating was given?	Continuation
Equipment Requested	Two (2) modeling stands
Amount Requested:	\$500.00
Strategic Initiatives Addressed:	<p>Student Success: <i>We are committed to helping students succeed in their educational and career goals.</i></p> <p>Access: <i>We are committed to providing opportunities for acquiring educational and support services.</i></p>

1. Provide a rationale for your request.

Students use sculpture stands for larger pieces of sculpture that are not easily moved or stored. Currently two sculpture classes with a total of 54 students share three sculpture stands. Additional stands are needed for more students to work at a larger scale.

2. Indicate how the content of the latest Program Efficacy Report and/or most current EIS data support this request. How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

The most current EIS data indicates the FTES in the art department have increased from 280.82 in 2006-2007 to 384.65 in 2010-2011. Retention rates have also increased. Retention was 78% in 06-07 and 83% in 2010-11. More students are enrolling and remaining in art classes. Limited space, equipment, and safety must be considered in the studio and lab classes. This request is tied to program productivity (p. 10) of the 2011 Program Efficacy Report.

3. Indicate if there is additional information you wish the committee to consider (*for example: regulatory information, compliance, updated efficiency and/or student success data or planning etc.*).

Current data indicates student success has increased for 60% in 2006-07 to 70% in 2010-11, and as stated above, enrollment and retention have increased.

4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources. (*for example Department Budget, VTEA or Perkins*)

There is no additional related cost.

5. What are the consequences of not funding this equipment?

Decrease in student productivity.